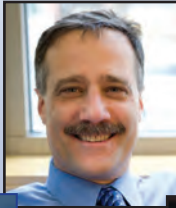


LEADERSHIP Connections

May 12-14, 2011

Westin Chicago North Shore, Wheeling, Illinois



Joseph
Ferrari



Diane
Trister Dodge



Rebecca
Isbell



Marie
Wilson



Nefertiti
Bruce



Milton
Chen



Taylor
Mali



Michael
Brandwein



Lilian
Katz



Rick
Kirschner

Arshia Ali-Khan

Margie Carter



McCormick Center for
Early Childhood Leadership

Conference Highlights

Tuesday, Wednesday, Thursday Preconference Study Tour

From Administrator to Innovator:

Creating Organizational Systems that Support Reflective Teaching

A unique professional development experience guided by Margie Carter and Deb Curtis, co-authors of *The Visionary Director*.

Wednesday—Preconference Seminar

Getting Ready for the PAS

To register call 847-640-9590.

Thursday—Opening Luncheon and Keynote, Public Policy Forum, and Leadership Colloquium



Join in the opening festivities to hear the motivational words of Marie Wilson, founder of the White House Project. Join the discussion on media with Milton Chen at the Public Policy Forum. Reconnect at the Networking Reception, enjoy the many offerings of our Marketplace vendors, and win great prizes. End the day with the Leadership Colloquium

featuring Visionary Award recipient, Lilian Katz.

Thursday and Friday—Networking Reception and Marketplace

Enjoy food, beverages, and the sound of soft jazz while you connect with colleagues, learn about new professional development opportunities, and enjoy the expanded Marketplace hours.



Friday—Just for You... Pamper Yourself Activities



Follow up your networking experience with a time to pamper yourself with a hand or shoulder massage, a manicure, or a session with a make-up consultant. Show your skills in karaoke, make your own mini photo book, or try your luck at a game of bingo.

Saturday—Closing Luncheon and Keynote

Be inspired by Taylor Mali, author, poet and vocal advocate for teachers and the nobility of teaching.



Keynote Speakers

Marie Wilson



An advocate of women's issues for more than 30 years, Marie Wilson is founder and President of The White House Project, co-creator of Take Our Daughters and Sons to Work Day, and author of *Closing the Leadership Gap: Why Women Can and Must Help Run the World*. She was the first woman elected to the Des Moines City Council as a member-at-large, co-authored the critically acclaimed *Mother Daughter Revolution* and served as an official government delegate to the United Nations Fourth World Conference on Women

held in Beijing, China. Wilson has been profiled in The New York Times "Public Lives" column, has appeared on The Today Show, Good Morning America, CNN, National Public Radio, and is quoted widely for her expertise.

Taylor Mali

Born in New York City, Taylor Mali is a vocal advocate for teachers and the nobility of teaching, having spent nine years in the classroom. He has performed and lectured for teachers all over the world, and his New Teacher Project has a goal of creating 1,000 new teachers through "poetry, persuasion, and perseverance." He is the author of two books of poetry, *The Last Time As We Are* and *What Learning Leaves*, and four CDs of spoken word. He received a New York Foundation for the Arts Grant in 2001 to develop *Teacher! Teacher!* a one-man show about poetry, teaching, and math, which won the jury prize for best solo performance at the 2001 Comedy Arts Festival.



Visionary Award Recipient—Lilian Katz



Lilian Katz is an international leader in early childhood education. She taught at the University of Illinois at Urbana-Champaign for more than three decades, as well as directing the ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC/EECE) for more than 30 years. She has lectured worldwide, and held visiting posts at universities in Australia, Canada, England, Germany, India, Israel, and the West Indies. As one of the founders of the Illinois

Association for the Education of Young Children (ILAEYC) she served as its first president. In addition, she served as vice president and president of the National Association for the Education of Young Children (NAEYC). Dr. Katz has authored more than 150 publications, written a monthly column for *Parents Magazine*, and founded the *Early Childhood Research Quarterly* and the online journal *Early Childhood Research & Practice* (<http://ecrp.uiuc.edu>).

Conference Schedule

Tuesday

Pre-registration required for this optional activity

1:00 pm – 5:00 pm Preconference Study Tour Day 1:
*From Administrator to Innovator—Creating
Organizational Systems that Support Reflective Teaching*

Wednesday

Pre-registration required for these optional activities:

9:00 am – 4:00 pm Preconference Study Tour Day 2
1:00 pm – 5:00 pm Preconference Seminar:
Getting Ready for the PAS

Thursday

7:30 am – 11:15 am Conference Registration and Preconference Meetings
11:30 am – 1:30 pm Opening Ceremonies, Luncheon, and Keynote Address
1:30 pm – 2:15 pm Hotel Check-in
2:15 pm – 5:15 pm Public Policy Forum:
Mindshift: Media in Support of Early Learning
5:15 pm – 7:00 pm Marketplace and Networking Reception
7:00 pm – 9:00 pm Leadership Colloquium

Friday

7:30 am – 8:15 am Continental Buffet Breakfast
8:30 am – 11:45 am Skill-Building Clinics
10:00 am – 10:30 am Refreshment Break
11:45 am – 1:45 pm Lunch and Marketplace
1:45 pm – 5:15 pm Skill-Building Clinics
3:30 pm – 4:15 pm Refreshment Break, Marketplace, Author Book Signing
5:15 pm – 7:00 pm Marketplace and Networking Reception
7:00 pm – 9:00 pm Pamper Yourself Activities

Saturday

7:30 am – 8:15 am Continental Buffet Breakfast
8:30 am – 11:30 am Skill-Building Clinics
10:00 am – 10:15 am Morning Refreshment Break
11:45 am – 2:30 pm Closing Ceremonies, Luncheon, and Keynote Address

Preconference Activities

From Administrator to Innovator:

Creating Organizational Systems that Support Reflective Teaching

* Tuesday, May 10 – Thursday, May 12, 2011

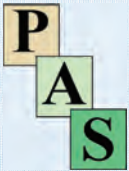


This unique study tour guided by Margie Carter and Deb Curtis, co-authors of *The Visionary Director*, will explore how leaders of early childhood programs can transform their organizations into learning communities for children, families, and teachers.

Participants will:

- Tour two Chicago Commons child development centers to observe learning environments for children and adults (Transportation and lunch provided)
- Work in facilitated learning groups designed to demonstrate professional learning communities with the elements of a culture of inquiry and dialogue that generates reflective teaching
- Hear stories of programs that have changed their leadership structure to create intellectual vitality, collaborative relationships, and exemplary learning experiences for children

* This special professional development opportunity also includes the three days at Leadership Connections at one low price of \$650. This study tour is a collaborative venture between Harvest Resources Associates, Chicago Commons, and the McCormick Center for Early Childhood Leadership.



Getting Ready for the PAS

Linda Butkovich and Melissa Casteel

Wednesday, 1:00 pm – 5:00 pm

This session provides an overview of the *Program Administration Scale (PAS)*. The PAS is designed to measure the quality of leadership and management practices of center-based early childhood programs. After completing this seminar, participants will have a basic knowledge of the PAS, be able to use the tool for program improvement, and know how to prepare for a PAS assessment. This seminar is required to apply for Star Levels 3 and 4 of the Illinois Quality Counts–Quality Rating System.

There is a \$15 fee for this seminar. Pre-register by calling 847-640-9590.

Thursday

Public Policy Forum

2:15 pm – 5:15 pm



Mindshift:

Media in Support of Early Learning

Early childhood educators often voice concern about young children’s increasing exposure to media—families that use the TV as babysitter or child care programs where excessive screen time impedes children’s social interactions and active engagement with learning materials. The concern extends beyond the effects of media on children. Early childhood administrators are also concerned with teachers who text while on the job and parents who talk nonstop on cell phones during drop-off and pick-up times. Some directors have gone so far as to create “media-free zones” at their centers.

It is time to reframe the discussion on how media can best support early learning and the educators who work with young children and their families. Learn how media can enhance learning for young children, support the professional development of early childhood educators, and provide families with a window into their children’s learning.

Dr. Milton Chen, senior fellow and executive director emeritus at the George Lucas Educational Foundation, will frame this “second-generation” consideration of the role of media in advancing young children’s learning and development. The town hall format will provide an opportunity for participants to engage the presenter and each other in dialogue about these controversial issues.

2nd Annual Paula Jorde Bloom Leadership Colloquium

7:00 pm – 9:00 pm



The Leadership Colloquium, initiated in honor of Dr. Bloom’s leadership, provides an opportunity for conference participants to hear more from the Visionary Award recipient recognized at the opening luncheon. This year, the Colloquium features Dr. Lilian Katz. Join us for an interactive and engaging conversation with this renowned leader in the field of early care and education. A light dessert will be served.

Skill-Building Clinics

Explore topics of interest in-depth and walk away with practical and useful strategies to implement in your program.

Friday Morning

8:30 am - 11:45 am



- F1 Nature-Based Play for Infants and Toddlers** *Kay Albrecht*
Learn about the international and national movement to naturalize children's indoor and outdoor environments and reclaim child-directed play as an integral part of early childhood experiences.
- F2 Using Learning Stories as a Professional Development Strategy** *Lorrie Baird*
One of the most promising tools for strengthening relationships between teachers and children is the New Zealand approach to writing learning stories. Explore how the process calls forth the teacher's curiosity, voice, and identity as a passionate educator.
- F3 Understanding and Working with Different Generations** *Emily Ballance*
Understanding generational differences helps improve communication and strengthen relationships with colleagues. This session explores how listening to music from four generations can help you to better understand each.
- F4 Terrific Techniques to Train, Supervise, and Motivate Staff** *Michael Brandwein*
Utilizing ready-to-use activities, learn nationally acclaimed training and supervision methods to boost staff performance. Build a highly motivated team that focuses on exciting child development goals and ongoing program improvement.
- F5 Building Your Bounce—Promoting Resilience in Adults** *Nefertiti Bruce*
Learn to focus on strategies that promote adult resilience through reflective journaling and group and individual activities. Uncover strategies for strengthening relationships, initiative, internal beliefs, and self-control.
- F6 Strengthening Quality with Shared Services and Pedagogical Leadership** *Margie Carter, Deb Curtis, Louise Stoney*
Managing an early childhood program involves a multitude of responsibilities and tasks with limited resources. Explore the intersection of business and pedagogical leadership and how the benefits of strong business management in a shared services structure can empower the program director.
- F7 If You Don't Feed the Teachers—They Eat the Students** *Neila Connors*
The way administrators treat their staff is essential to the success of the organization's mission. Teachers' treatment of each other is equally important. This session encourages participants to share additional positive "feeding" strategies.
- F8 Creating a Values-Driven Infrastructure for Supporting New Staff** *Sarah Felstiner*
Hiring, orienting, and evaluating teachers requires an organizational culture and an administrative system that promote reflective teaching practices. Learn about interview strategies, pedagogical orientation classes, mentoring systems, and interactive performance evaluations.

F9 Still Procrastinating?*Joseph Ferrari*

This session explores the causes and consequences of chronic procrastination and how you can break the habit of putting off tasks and become more productive. You'll walk away with practical strategies that really work.

F10 Nurturing Creativity in Young Children*Rebecca Isbell*

Creativity is declining in the United States at a time when creative thinkers are needed most. Discover how play, creative drama, art, music, and movement can encourage children to be flexible and fluid in their thinking.

F11 Challenging Behavior in Young Children—The Director's Role*Barbara Kaiser*

Center directors are advocates for both children and teachers. Learn strategies for supporting your staff and working with families when there are children with challenging behaviors in your center.

F12 The Click Factor—Connect, Relate, and Communicate for Success*Rick Kirschner*

Learn the mind and skill set for making and building connections, working better with others, getting your ideas across, and getting better results in your personal and professional life.



Friday Afternoon

1:45 pm – 5:15 pm

F21 Understanding and Working with Different Generations*Emily Ballance*

Repeat of morning session F3.

F22 How to Handle Disagreement Without Using a Blowtorch*Michael Brandwein*

Discover specific and practical skills to be persuasive in a positive and calming manner when addressing conflict with staff, colleagues, and parents. Learn to boost respect and practice constructive problem solving.

F23 Building Their Bounce: Promoting Resilience in Young Children*Nefertiti Bruce*

Engage in activities and lessons designed to promote better interactions inside and outside the classroom. Discover activities to promote children's resilience and meaningfully transform their daily program and environment.

F24 Using Communities of Practice and Protocols for Professional Development*Wendy Cividanes and Debbie Lebo*

Communities of practice are groups of individuals with a shared interest who interact regularly with a mutual commitment to deepen knowledge and skills. Cultivate a reflective disposition for teaching and learning and explore possible forms and protocols to deepen learning and improve quality.

F25 “C’s” each day through C-hanges, C-choices, C-challenges, and C-elebrations*Neila Connors*

Learn about the importance of change, the need for choices, the excitement of challenges, and the advantage of celebrations in successful programs. The focus is on the “human curriculum” where people are important.

F26 Guiding Staff Development with Pedagogical Leadership

Ann Marie Coughlin and Angela Woodburn

Explore ways to create learning experiences for teachers that parallel what we want them to offer children. Explore ways to set up systems that can help them move closer toward a vision of quality.

F27 Still Procrastinating?

Joseph Ferrari

Repeat of morning session F9.

F28 Creating Amazing Environments that Inspire

Rebecca Isbell

Discover how to design a marvelous early childhood classroom that matches children's ways of knowing while challenging them with exciting possibilities. Collect ideas for enriching your center's learning environment.

F29 Challenging Behavior in Young Children—The Director's Role

Barbara Kaiser

Repeat of morning session F11.

F30 Putting the Fun Back into Playing Naturally

Ron King

Learn how to transition your uninspired playground into a safe, environmentally-friendly, exciting, imaginative play area that helps children learn more and be healthier. Enjoy a hands-on session with inspiring photos and practical ideas. Bring your plans and ideas for discussion.

F31 The Click Factor—Connect, Relate, and Communicate for Success

Rick Kirschner

Repeat of morning session F12.

F32 Exploring Models of Shared Services to Strengthen Quality

Louise Stoney

Building on morning session F6, we will examine concrete examples of Shared Services Alliances that generate reduced costs, increased revenues, and time savings that enable centers to reinvest time, attention, and resources for supporting teachers, children, and families in programs.



Saturday Morning

8:30 am – 11:30 am

S1 Leading with Purpose

Arshia Ali-Khan

Were you promoted into a leadership position and wound up leading by accident? Learn to lead with purpose by making informed decisions, interacting with people with intentionality, and becoming more aware of how your actions and attitude influence others.

S2 Anti-Racism Strategies in Early Childhood Education

Pamela Bozeman-Evans

Did you know that children are not born racist? They are socially engineered to embrace different biases and points of view. Learn conscious and unconscious practices that create significant performance gaps in classrooms and communities.

S3 What Color Is Your Brain?®

Sheila Glazov

Learn to communicate effectively and resolve conflicts quickly by understanding your personality and others' perspectives. By doing so, you will minimize frustration and maximize cooperation!

- S4 Just Been Promoted and Haven't Got a Clue?** *Kathryn Hardy*
Directors promoted from the ranks of teaching quickly discover that administering a program is different than managing a classroom. If you are new to the director's role and are trying to figure it out, join us for a discussion about your experiences, expectations, and concerns.
- S5 Putting the Fun Back into Playing Naturally** *Ron King*
Repeat of Friday afternoon session F30.
- S6 Peace Begins with You and Me** *Cheryl Melody*
Discover how music can reinforce character-building values in a fun, meaningful, and creative manner while encouraging teachers to work with children on topics of tolerance, respect towards differences, and self-esteem.
- S7 The FOCUS is on You!** *Mark Obuchowski, Sarah Starbuck, Penny Wolford*
Discover how to power up the quality of your program with professional development. Learn how to design a professional development plan that will achieve better outcomes for young children and their families by increasing your knowledge and skills.
- S8 Infant and Early Childhood Mental Health Decoded** *John Roope*
"Mental health" is often viewed as code for "mental illness." Is this attribution true in the emerging field of infant and early childhood mental health? Learn a useful framework for understanding the multidisciplinary, intergenerational, relationship-based approaches and practices that redefine "mental health."
- S9 Green Goes with Everything—Creating Healthier Environments** *Vicki Stoecklin*
Learn how to create indoor and outdoor environments to better support children, staff, and Mother Earth. Resources and research will be presented to assist you with making easy and inexpensive changes toward a healthier center.
- S10 New Directions in Curriculum Planning** *Diane Trister Dodge*
What do preschool teachers need from a comprehensive, developmentally appropriate, and content-rich curriculum? How can we give both new and more experienced teachers the tools they need to create exciting, engaging classrooms without robbing them of their creativity and flexibility? Learn about new resources that support teachers at all levels.
- S11 Using the BAS to Promote Quality in Family Child Care** *Barb Volpe*
This session focuses on indicators in the *Business Administration Scale for Family Child Care* (BAS), that have been identified as challenging for many home providers. Learn to interpret and achieve these indicators to make meaningful changes in your program.
- S12 Provider Nourishment and Childhood Development** *Robert Wright*
Learn how to support your teachers in dealing with difficult classroom situations with less stress. Help them understand what is going on inside themselves and the children in their care in order to become more effective.

I continue to be absolutely amazed at the professionalism and gracious hospitality that is the hallmark of this conference. No one does it better and it is so needed.

Kendra Kett
Early Discoveries—Abbott Child Care Center

Presenter Bios

Kay Albrecht, a certified Nature Explore Trainer, is president of Innovations in Early Childhood Education in Houston, Texas. Dr. Albrecht specializes in writing, management consultation, and early childhood professional development.



Arshia Ali-Khan, fund and strategic development director for the Illinois Urban Muslim Minority Alliance Center (UMMA), is certified in crisis management, mental health counseling, leadership training, and organizational management.

Lorrie Baird, classroom educator, program supervisor, and workshop facilitator, has spent much of her 25 years in the early childhood field researching and exploring the principles of Reggio Emilia and emergent curriculum.

Emily Ballance is a member of the National Speakers Association and the Association for Applied and Therapeutic Humor. As a licensed professional counselor, she is committed to helping people use positive humor to enhance their health, happiness, work, and well-being.

Pamela Bozeman-Evans is YWCA Metropolitan Chicago COO and owner of Professional Planning, a consulting practice focusing on human resource development and public relations.

Michael Brandwein is a national education and communication trainer. He has presented in 50 states and on six continents, authored four best-selling books, and written and presented three Emmy award-winning television programs.

Nefertiti Bruce, author, public speaker, and provider of professional development experiences, has touched thousands of lives at the local and national level. She currently works for the Devereux Early Childhood Initiative in Villanova, Pennsylvania.

Linda Butkovich oversees the Quality Counts-QRS assessment system for the McCormick Center for Early Childhood Leadership. She provides training, consultation, and mentoring for early childhood program administrators.

Margie Carter, author and co-founder of Harvest Resources Associates, has worked as a preschool, kindergarten, and primary school teacher, curriculum developer, High/Scope trainer, child care director, and college instructor.

Melissa Casteel is an assessor and training specialist for the McCormick Center for Early Childhood Leadership. She conducts program quality assessments for the Illinois Quality Counts-QRS initiative.



Wendy Cividanes, a training specialist and consultant with Harvest Resources Associates, is a former preschool and school-age teacher and program director with over 25 years of experience working with young children and their families.

Neila Connors is founder and president of NAC (Networking And Client) CONNECTIONS, a corporation dedicated to the implementation of positive attitudes and actions in people.



Anne Marie Coughlin is the Director of Program Leadership at London Bridge Child Care Services in London, Ontario, Canada and currently serves as a director on the Ontario Reggio Association Board and Quality Child Care Project.

Deb Curtis is co-founder of Harvest Resources Associates and has worked as an infant/toddler caregiver, preschool and school age child care teacher, CDA trainer, Head Start education coordinator, college instructor, and an assistant director of a child care program.

Diane Trister Dodge is founder and president of Teaching Strategies, a company that seeks to improve the quality of early childhood programs through comprehensive curriculum and assessment systems. Ms. Dodge is lead author of *The Creative Curriculum* and a well-known speaker at national and international conferences.

Sarah Felstiner is curriculum specialist at Hilltop Children's Center in Seattle, Washington. Her professional passions include designing beautiful, functional classroom environments, and documenting children's self-directed work.

Joseph Ferrari is St. Vincent DePaul Distinguished Professor of Psychology at DePaul University in Chicago. An international expert on the study of procrastination, Dr. Ferrari has been featured on ABC's Good Morning America.

Sheila Glazov is an award-winning author, educator, professional speaker, and international expert on personality types. Encouraging adults and children to appreciate the best in themselves and others is the essence of her work.

Kathryn Hardy currently teaches first grade at Hubbard Woods in Winnetka, Illinois. She serves on the Board of the Winnetka Alliance for Early Childhood and is the mentor liaison for the McCormick Center for Early Childhood Leadership.

Rebecca Isbell is director of the Center of Excellence in Early Childhood Learning and Development and professor of early childhood education. Developer of an early childhood doctoral program, she was featured on Kentucky Public Broadcasting's *Art from the Heart* series.

Barbara Kaiser, behavior specialist, trainer, consultant and co-author of several books on challenging behavior, has been working in the field of early care and education for 35 years.

Ron King, president of National Playgrounds, is an architect who designs and constructs natural playgrounds throughout the United States. He has helped set the standard for safe, beautiful, sustainable, and low-cost outdoor environments.

Rick Kirschner is a best-selling author who delivers savvy expertise and compelling content on positive change. He is co-author of several books including *Dealing with People You Can't Stand—How to Bring Out the Best in People at Their Worst* and *Life by Design*.

Debbie Lebo is an adult educator with Harvest Resources Associates, offering education, resources, and consultation that actively engage early childhood professionals in reflective practice.

Cheryl Melody teaches, performs, composes, and records music that incorporates values of respect, caring, and cooperation, as well as building an inner and outer world of peace.



Mark Obuchowski coordinates outreach activities for the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA). He serves as the “voice of INCCRRA” helping early childhood practitioners make informed decisions about professional development.

John Roope is project manager for Caregiver Connections, the Illinois Department of Human Services (IDHS) Early Childhood Mental Health Consultation Initiative and director of Early Childhood Mental Health Services at Chaddock in Quincy, Illinois.

Sara Starbuck is administrative director of the Early Childhood Centers for Training, Research, and Education. Encouraging teachers to develop closer bonds with the natural world and understand the importance of nature education is Sara’s focus.

Vicki L. Stoecklin is education and child development director for White Hutchinson Leisure and Learning Group in Kansas City. She has over 35 years experience in the field of early childhood with international experience in child care environmental design.

Louise Stoney is an independent consultant and co-founder of the Alliance for Early Childhood Finance who specializes in early care and education policy. She was the principal investigator of the Linking Economic Development and Child Care project.

Barb Volpe is an assessor and training specialist for the McCormick Center for Early Childhood Leadership. She conducts program quality assessments for the Illinois Quality Counts-QRS initiative.

Penny Wolford is the owner and director of Mz Pennyz Child Care, an Illinois Star Level 4 family child care program. She assists individuals as a professional development advisor for Gateways to Opportunity.

Angela Woodburn is program director with London Bridge Child Care Services in London Ontario, Canada where she provides training and mentoring to leaders and frontline educators. She is a member of their master educator coordinating committee.

Robert Wright is an entrepreneur, executive coach, corporate consultant, and internationally recognized author. Dr. Wright is the co-founder of the Wright Leadership Institute and the Wright Institute for the Realization of Human Potential in Elkhorn, Wisconsin.

Illinois Directors: Leadership Connections is a Gateways to Opportunity Registry Verified Conference

A Gateways to Opportunity Registry Verified Conference has undergone a review of the conference workshop selection process to ensure quality standards are met and attendance has been verified by the Registry. Conference attendees will receive credit on Section 4 of their Professional Development Record* for each session they attend at the conference.

*The Professional Development Record (PDR) is a benefit of the Registry. It tracks Registry members’ educational and training attainments, while also identifying gaps and specializations, and progress towards DCFS required in-service training.

Conference Information

Receive College Credit

Build your professional portfolio and achieve the competencies for the Illinois Director Credential by attending Leadership Connections. For an additional \$654, participants may register for 2 semester hours of undergraduate or graduate credit. For further information call 800-443-5522, ext. 5056 or check out the Leadership Connections page on the McCormick Center for Early Childhood Leadership's Web site: <http://cecl.nl.edu>.



Scholarship Opportunities

Contact your local Child Care Resource & Referral agency about professional development funds that may be available for conference attendance. To locate your nearest CCR&R, call the National Association of Child Care Resource and Referral Agencies (NACCRRA) at 703-341-4100. For Illinois residents, contact INCCRRA at 800-649-1884 to receive an application and guidelines for professional development funds.

Corporate Champions for Change Scholarships

You may be eligible for a conference scholarship donated by one of our generous corporate and philanthropic sponsors. Download an application at <http://cecl.nl.edu> to apply.

Hotel Information



The Westin Chicago North Shore is located at 601 North Milwaukee Avenue, Wheeling, IL 60090. Make your reservations directly with the hotel by calling 847-777-6500. The special reduced Leadership Connections conference rate is \$119/night (single or double occupancy) plus tax. When making reservations at the hotel, mention Leadership Connections. The Westin Chicago North Shore is a short ride from Chicago's O'Hare International Airport.



Online Registration

<http://cecl.nl.edu>

Individual

Full Conference Registration	
Before February 1, 2011	\$375
February 1 – March 31, 2011	\$400
April 1 – April 30, 2011	\$450
After April 30	\$500
One-Day Registration	
Thursday only*	\$175
Friday only**	\$175
Saturday only***	\$175



Combined Study Tour/Conference Package	
Tuesday through Saturday	\$650

Preconference Seminar	
<i>Getting Ready for the PAS</i>	\$15

- * Includes Opening Luncheon, Public Policy Forum, Networking Reception, Marketplace, and Leadership Colloquium
- ** Includes Continental Breakfast, Skill-Building Sessions, Box Lunch, Marketplace, Networking Reception, and Pamper Yourself Activities
- *** Includes Continental Breakfast, Seminar, and Closing Luncheon

Discounted conference rates are available for groups of 10 or more. Completed forms for the members of the group must be submitted together for this rate to be valid. Download a group registration cover sheet from <http://cecl.nl.edu/connections/about>

There will be a \$50 processing fee for all cancellations.
No refunds after April 25, 2011.

Session assignments are based on date of receipt of registration fee.

For further information regarding Leadership Connections, contact
Donna Jonas, Conference Coordinator
800-443-5522 ext. 5058 or donna.jonas@nl.edu

Conference Package Includes:

Thursday:

Opening Luncheon featuring Marie Wilson • Public Policy Forum moderated by Milton Chen • Marketplace • Networking Reception
Spotlight on Best Practices • Leadership Colloquium featuring Dr. Lilian Katz

Friday:

Continental Breakfast • Skill-Building Clinics • Marketplace • Box Lunch • Afternoon Ice Cream Treat • Meet the Authors • Networking Reception • Pamper Yourself Activities

Saturday:

Continental Breakfast • Skill-Building Clinics • Closing Luncheon featuring poet Taylor Mali

Plus:

Conference Bag • Yellow Pages of Professional Resources • LOTS of Raffle Prizes and Gifts

All this for only \$375 when you register before February 1, 2011.
Special group rates also available.

For more information contact:

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